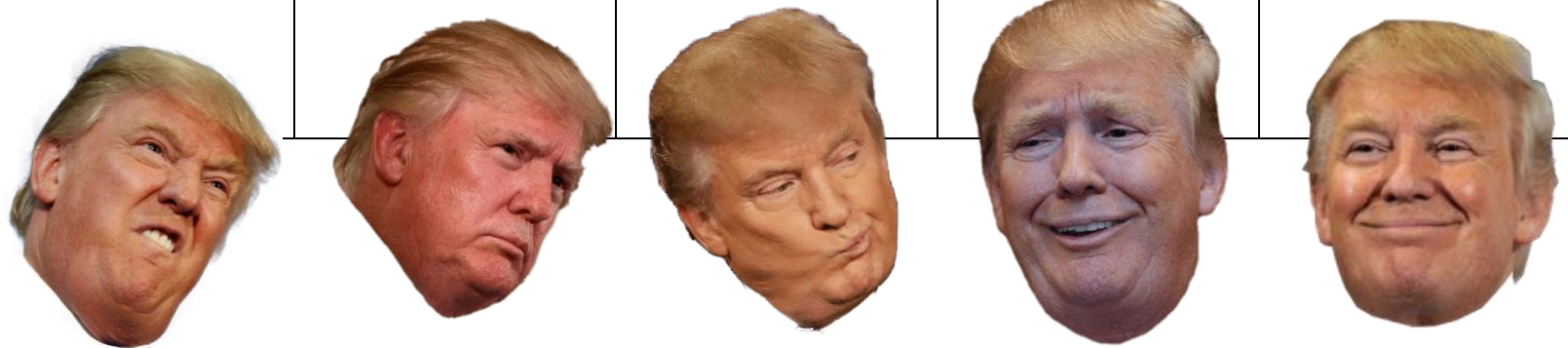


	Below Expectations	Level One	Level Two	Level Three	Level Four
<p>Historical Inquiry and Skill Development¹</p> <p>REQUIEM FOR THE AMERICAN DREAM</p>	<p>The assignment that was submitted was below expectations – please see Mr. Tidridge.</p>	<p>Student has made limited use of the historical inquiry process and the concepts of historical thinking when investigating and analysing key aspects around the 2016 election of President Donald J. Trump.</p> <ul style="list-style-type: none"> • More detail required. • Examples needed. • Did not demonstrate the links between the election and concepts explored in class. • Needed to better demonstrate an understanding that there are multiple perspectives and events that influence our understanding of history. 	<p>Student has made use of the historical inquiry process and the concepts of historical thinking when investigating and analysing key aspects around the 2016 election of President Donald J. Trump.</p> <ul style="list-style-type: none"> • More detail required. • More examples needed. • Needed to better demonstrate the links between the election and concepts explored in class. 	<p>Using concrete examples, student has made use of the historical inquiry process and the concepts of historical thinking when investigating, connecting and analysing key aspects around the 2016 election of President Donald J. Trump.</p>	<p>Using concrete examples, student has made use of the historical inquiry process and the concepts of historical thinking when investigating, connecting and analysing key aspects around the 2016 election of President Donald J. Trump.</p> <ul style="list-style-type: none"> • High level of detail. • Multiple examples. • Demonstrates links between the election and concepts explored in class. • Demonstrates an understanding that there are multiple perspectives and events that influence our understanding of history. •



Student's writing style (grammar & spelling) hindered their ability to convey their understanding of key concepts.

¹ This rubric was created in 2018 to evaluate Overall Understandings detailed in THE ONTARIO CURRICULUM, GRADES 11 AND 12 | Canadian and World Studies, CHY4U (2015)