

Nations Culminating Assignment Inquiry Based Community Learning

Exploring and presenting Indigenous Nations

We will be working with the Indigenous Knowledge Centre several times throughout the semester to ensure content of your research is relevant and correct. This project will be worth 30% of your final mark and *some may be asked to have their final presentation utilized for future classes with full credit acknowledged to the creators.*



Each group will select one Nation to research:

- **Mohawk**
- **Seneca**
- **Onondaga**
- **Oneida**
- **Tuscarora**
- **Cayuga**
- **Métis**
- **Anishinaabe**
 - **Mississaugas -Mississaugas of the New Credit (the traditional territory Waterdown is located)**
 - **Cree**
 - **Algonquin**
- **One of your choice (please run it by Leah or Nathan first)**

Haudenosaunee Confederacy

Groups will be expected to create a presentation for the community they have chosen and will be presented to the class and address at least the following areas: ○

- Concepts of time (year, day, seasons, ceremonies)
- Language (how does language shape their world?)
- Relationships to the environment
- Territory
- Communities within their community
- Power structures (traditional and contemporary)
- Roles of men & women
- World views
- Faiths

Whenever possible, groups should consult sources that come from the communities they are profiling.

- Clan System (if applicable)
- Dodem (if applicable)
- Treaties with the Crown
- Key moments in their shared history
- Famous/notable member (s) from the community and how have they contributed

How to present your selected Nation to the class:

- Weebly website
- Powtoon Video
- Prezi
- Create a video
- Power Point Presentation (please see “Death By PowerPoint” box)
- Any other form of presentation (**please run it by Leah or Nathan first**)

Death By PowerPoint

- If you write all of your presentation notes on your slide, your audience is going to read those notes.
- People can't read and listen at the same time.
- As your audience reads your slides, they can't and won't listen to you.
- Since your audience isn't listening to you, the need for you as a presenter is gone. The audience doesn't need you to read information out loud that they've already read on your slides.

Remember: While words may be translated, the concepts, experiences, world views, feelings when pronouncing them, and histories they imbue cannot.

You see the world the way you do because of the language used to express your experiences.