| Apprentice | Basic | Learned | Exemplary |
| :--- | :--- | :--- | :--- |
| -Rarely contributed to the <br> group's project; often needed to <br> be begged to focus and produce; <br> frequently off task; distracted <br> group. | -Contributed good effort to the <br> group's project. | -Contributed great effort to the <br> group's project. | -Contributed exceptional effort <br> to the group's project. <br> completing his or her share. |
| -Rarely completed his or her <br> share; almost always needed to <br> be prodded. | -Did a good job of organizing <br> group efforts and keeping people <br> on track. | -Did a fantastic job in organizing <br> group efforts and keeping people <br> on track. |  |

## Class Participation Assessment Rubric

| Apprentice | Basic | Learned | Exemplary |
| :--- | :--- | :--- | :--- |
| -Does not attend class on <br> consistent basis. | -Participation is generally similar <br> to one receiving an Apprentice <br> rating, but there are one or two <br> elements which are relatively <br> well done. | -Participation is as good as one <br> receiving an Exemplary rating, <br> but one or two elements are not <br> quite a distinguished level. | -Attends all but one or two class <br> sessions. |
| Evident that individual has not <br> completed reading assignments <br> prior to class. | -Always well prepared for class. <br> -Exhibits negative attitudes <br> toward course and class <br> members. |  | -Exhibits positive, supportive <br> attitude toward course and class <br> members. |
| -Does not contribute to class <br> discussions or in-class activities. |  | -Consistently contributes to class <br> discussion. |  |
| -Consistently contributes to in- |  |  |  |
| class activities. |  |  |  |

## Name:

## Time Period:

## Evaluation

| Conversion of Assessment into a level |  |
| :--- | :--- |
| Conversion of level into a mark |  |
|  |  |

