



Canada will be holding a federal election next month – we will explore how elections are called and governments formed (a little bit of Civics ;))

Dear Students,

There is a lot going on in our world today as we head into what your grandchildren will call “The 20s.” Together, we are going to explore the very nature of history, as well as how your perspective was cultivated. As well, we will look at the various stories of various communities across Canada.

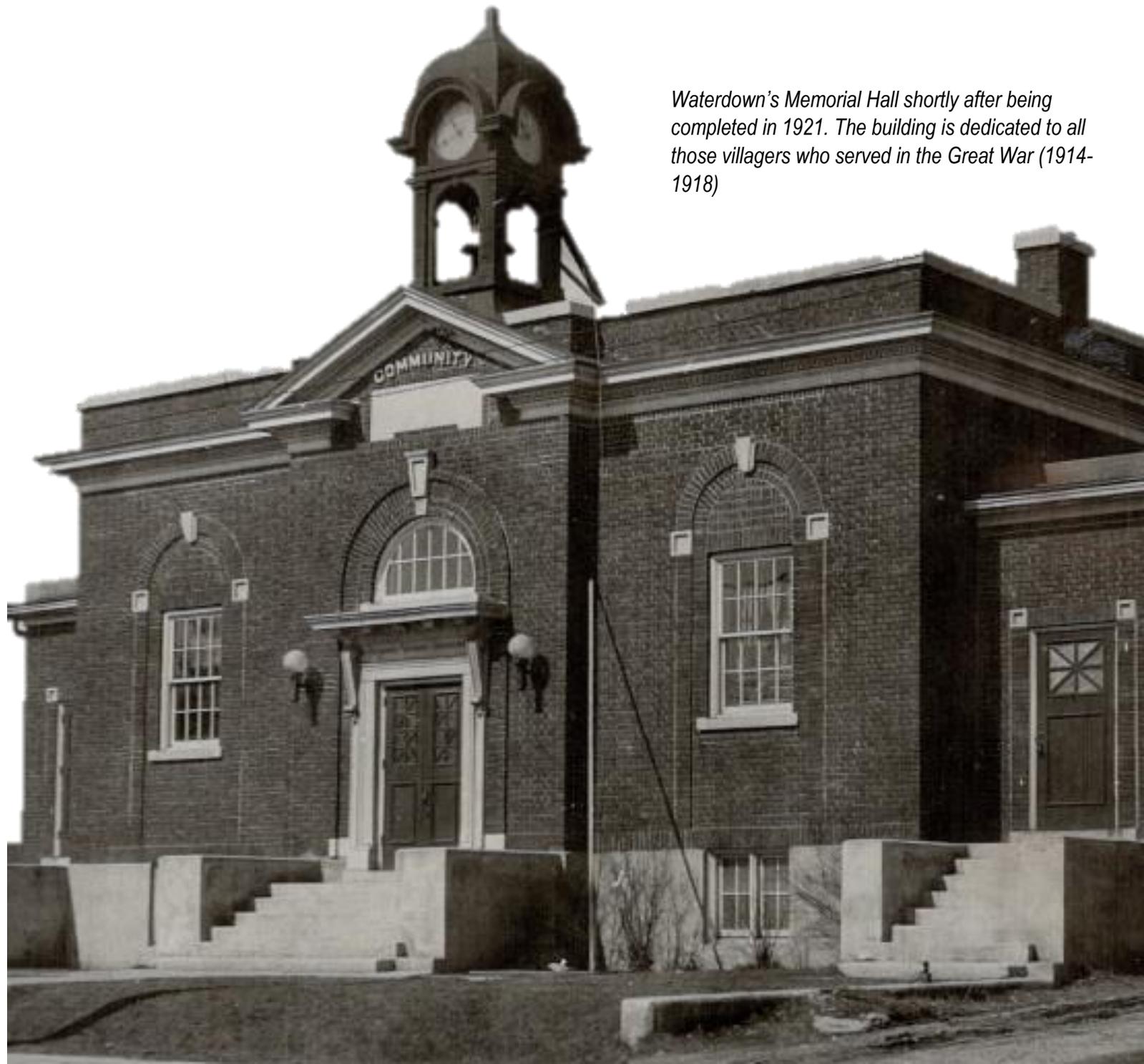
This course will be built around “Big Ideas” (Identity, Conflict, Relationships with Indigenous Peoples, etc.), as well as events that are currently going on in the world around us. Some things that are already on this course’s radar:

- This year marks the centenary of the height of the **Spanish Flu** outbreak that killed 55,000 Canadians following the First World War (keep in mind that 60,000 Canadians were killed during the war). Globally, deaths, estimated at between 50 and 100 million, claimed the lives of somewhere between 2.5 and 5% of the global population.¹
- On October 31st, 2019, the United Kingdom is set to leave the European Union – likely without any sort of agreement or plan. What impact will the UK “crashing out” of the European Union have on the rest of the world? What will be the impact of “**Brexit**” on the Irish Border? What will be the impact on Canada (if any)?
- North America and Europe is dealing with a rise in White Nationalism – where is this coming from? IT was reported on July 24th that Hamilton had the highest rate of hate crimes in Canada for 2018 (Hamilton Spectator, CBC, Toronto Sun).

¹ Parks Canada Agency, and Government of Canada. “The Spanish Flu in Canada (1918-1920).” The Spanish Flu in Canada (1918-1920) - History and culture. Parks Canada, August 20, 2019. <https://www.pc.gc.ca/en/culture/clmhc-hsmbc/res/doc/information-backgrounder/espagnole-spanish>.

- What is the future of democracy as the world increasingly moves to digital platforms, social media and surveillance systems? Do you have a right to privacy?
- What has been the impact of **Colonialism** on world history, particularly Indigenous Peoples, these past few centuries? How do western institutions and perspectives influence our world view?
- UN Intergovernmental Panel on Climate Change (IPCC) released a report in October 2018 that the global community has twelve years to stop the worst effects of **climate change** before they become irreversible. Debra Roberts, a co-chair of the working group on impacts, stated “This is the largest clarion bell from the science community and I hope it mobilises people and dents the mood of complacency.” How will the climate change have an economic, social and political impact on the world?
- What is Waterdown’s place in Canadian history? What “Big Ideas” are reflected here in our own community?

Waterdown’s Memorial Hall shortly after being completed in 1921. The building is dedicated to all those villagers who served in the Great War (1914-1918)



Important Dates we will be watching together:

September 23 rd	Autumnal Equinox
October 21 st (ish)	Canadian Federal Election
October 31 st	The deadline for the United Kingdom's exit from the European Union
December 21 st	Winter Solstice

I am very excited that we are going to be experiencing this all together.

It has been said that studying history is like playing a huge game of telephone - sifting through various stories, exaggerations and factual evidence. This course will present you with all kinds of information that affects you as a Canadian.

In looking at Canada and the World we will make use of many different resources: artefacts, video, primary sources, secondary sources, archives, novels, etc. This course has been designed with many elements that you will see during your time in post-secondary education. I want you to enjoy history, and will do my best to present a positive experience. Please feel free to bring to my attention any questions or concerns you might have during the course.

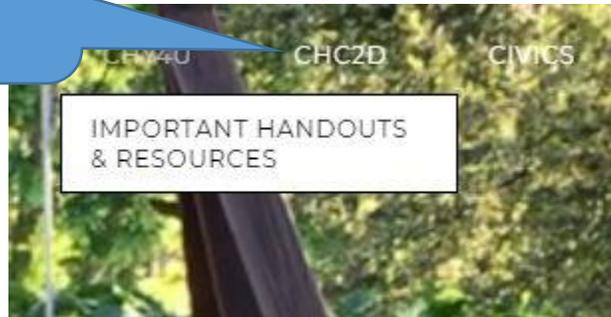
Some resources to keep in mind:

This class has its own website that can be accessed at: www.tidridge.com



The image shows a screenshot of a website with a navigation menu at the top. The menu items are: HOME, FLAMBOROUGH'S LOCAL HISTORY, CH14U1, INDIGENOUS STUDIES, WDHS BOY'S RUGBY CLUB, and CHV4U. A blue callout box points to the 'HOME' tab with the text: 'Find the "CHC2D" tab at the top of the screen and hold the cursor over it'. The background of the website is a photograph of a playground with a slide and swings. The text 'Mr. Tidridge's Website' is overlaid on the image. At the bottom left, it says 'Welcome to my website!' and at the bottom right, it says 'FLAMBOROUGH FALCON'S NOVICE B REP HOCKEY'.

Click on "CHC2D" to go to the homepage, or click on "Important Handouts & Resources" for all other class resources.



This website is as important as your textbook – check here for assignment checklists, class news, links to sites of interest, and other important information.



This class will also make use of "The Hub" – please make sure you have your account up-to-date.

Wishing you success,

A handwritten signature in black ink, appearing to read "N. Tidridge". The signature is written in a cursive style and is positioned above a horizontal line.

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