

**Indigenous Studies  
Culminating Nation Presentation Checklist  
30% of FINAL MARK**

**Student[s]:** \_\_\_\_\_

**Nation:** \_\_\_\_\_

**Part One: Content**

	<b>Below</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
The area being discussed is connected with an Indigenous Nation					
Historical context is provided					
The use of primary, and/or academic secondary sources is demonstrated  *Whenever possible, groups should consult sources that came from the communities they were profiling					
	<input type="checkbox"/> List of sources provided to instructor				
Themes and ideas ( <i>language, love, Treaties, reconciliation, Truth &amp; Reconciliation Calls to Action, etc.</i> ) discussed throughout our course have been incorporated into the presentation					
The presentation highlights modern-day issues and events connected with their Indigenous Nation					
Where appropriate, the following areas have been addressed:	<input type="checkbox"/> Concepts of time (year, day, seasons, ceremonies) <input type="checkbox"/> Language (how does language shape their world?) <input type="checkbox"/> Relationships to the environment <input type="checkbox"/> Territory <input type="checkbox"/> Communities within their community <input type="checkbox"/> Power structures (traditional and contemporary) <input type="checkbox"/> Roles of men & women <input type="checkbox"/> World views <input type="checkbox"/> Faiths <input type="checkbox"/> Clan System (if applicable) <input type="checkbox"/> Dodem (if applicable) <input type="checkbox"/> Treaties with the Crown <input type="checkbox"/> Key moments in their shared history <input type="checkbox"/> Famous/notable member (s) from the community and how have they contributed				

**Overall:**

**/ 75**

>38	39-44	45-52	53-59	60-75
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**Part Two: Presentation**

Engaging Introduction	Assessment				
Speech is Effective	Assessment				
Effective use of technology					
Demonstration of knowledge and engagement with the subject					
Presentation is at least 10 minutes in length	Assessment				
Spelling, grammar and writing style are appropriate for this assignment					

**Overall:**

**/25**

>12	12.5-14	15-17	17.5-19	20-25
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**Total:**

**/100**