

PART B: FINAL EXAM ESSAY QUESTION

Students are strongly advised to construct a point form outline before writing their answer to ensure that their answer is both complete and unified. The answer itself must be written in full sentences and paragraphs, adhering to proper sentence structure, paragraph structure, spelling, grammar, etc. Marks will be awarded according to the rubric supplied below:

(30 marks) Time: 50 minutes

RUBRIC FOR MARKING

	Below Expectations	Level One	Level Two	Level Three	Level Four
Answer	Answer is below expectations. Reason:	One community was selected. Examples are barely explained and linked to Waterdown’s internal development only. Conclusion is not developed. <input type="checkbox"/> More events/individuals from your selected communities are needed. <input type="checkbox"/> Answer needs to focus more on the relationship between Flamborough & Canada <input type="checkbox"/> Other:	Two communities were selected. Events/individuals from the selected communities are explained and linked to Canada’s development as a modern society. <input type="checkbox"/> More events/individuals from your selected communities are needed. <input type="checkbox"/> Answer needs to focus more on the relationship between Flamborough & Canada <input type="checkbox"/> Other:	Two communities were selected. Events/individuals from the selected communities are explained and linked to Canada’s development as a modern society. Answer offers opinions about the relationship between Flamborough and Canada.	Two communities were selected. Multiple and thoughtful events/individuals from the selected communities are explained and linked to Canada’s development as a modern society. Answer offers clear and educated opinions about the relationship between Flamborough and Canada.
Marks	0-9	25-29	30-39	40-44	45-50

Students are to complete the following essay question:

“Local history informs our national history, identity and culture.”



By looking at two Flamborough communities from the book The Extraordinary History of Flamborough¹ (example: Waterdown and Strabane) highlight connections using as many concrete examples (individuals or events) that connect them with a **major theme** in the development of Canada as a modern society (example themes could be: Indigenous Relationships, Industrialization and/or Unity).

¹ Issued within the first week of class.