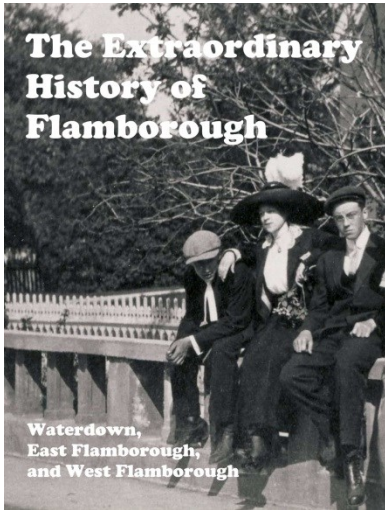


1900 – 1939 Unit Writing Assignment

You are a reporter from the time period 1900 – 1939 and must write a one-page (250 word) news article based on Flamborough's¹ local history as explored in *The Extraordinary History of Flamborough* and videos posted on YouTube.



Here you will find stories, events and people who shaped our community! Choose one and write an article from the time. Now before you begin to read, you may also choose something on the list below or even from your own families' history!

Moreover, you may requisition an artifact from Waterdown's Museum of Hope and write the story around it!

Chapter on Waterdown: Page 58
(Time period: 98-130, 171-173)

Possible Topics (*Directly discussed in *The Extraordinary History of Flamborough*):

1. The First World War and it's impact on Canada
2. *Women in the community
3. *Fires in Waterdown
4. *Spanish Flu
5. *Women & Men involved with the First World War
6. *Changes and Innovations in Technology WWI to 1939
7. *Commemorating the First World War
8. Art, music and literature to 1939
9. Economy: The lead up to the stock market crash of 1929
- 10.*Automobiles and their impact on the community

A topic of your choosing (in consultation with the teacher)



¹ This includes the communities of Waterdown, Carlisle, Freulton, Greensville, Freulton, Strabane, Aldershot and Mountsberg.

Requirements:

- Students are to research their topic and write a 1-page piece for the *Waterdown Review* (*The Extraordinary History of Flamborough*, 114-115) as if they were reporting from the time.
- The article must highlight the **Historical Significance** of the event/person/idea that they are writing about. Make sure to explain why this event/person/idea is important for us to know about.
- Although the quotes in your news articles will be made up, they must be based on real research from actual historical figures (from our community, or beyond). If some of you have war records or civilian documents from the family, you may use these as primary source materials. Make sure you consult the rubric provided and list the sources that you used. Feel free to use pictures (many are available online, or from the [Flamborough Archives](#), located in the Waterdown library).
- The news article must honour **Historical Perspective** and be written for the appropriate time period (1900-1939). Don't forget to incorporate some nifty 1920s-1930s slang!

Scan this QR code to see any updates for *The Extraordinary History of Flamborough* as well as local history videos.



Historical Significance	Historical Perspective
<p>I can use the concept of Historical Significance through the inquiry process, to:</p> <ul style="list-style-type: none"> • determine the importance of people, events/developments or ideas using credible primary and secondary sources as evidence • explain how various people, events/developments or ideas help us understand the past and present • assess the impact of people, events/developments or ideas in the past and on the present • evaluate how the importance of people, events/developments or ideas may shift for various people and over time 	<p>I can use the concept of Historical Perspective, through the inquiry process, to:</p> <ul style="list-style-type: none"> • explain why a historical idea or belief generally accepted in the past may not be appropriate or accepted today • infer past viewpoints of an action or event using a variety of sources • analyse how and why people thought and acted in a particular time and why that may be different from today (context) • analyse the tension that can exist between conflicting past and present day viewpoints about historic events/decisions (presentism)



Memorial Hall, 1920 (page 127-128)

Rubric:

	Below Expectations	Level One	Level Two	Level Three	Level Four
Historical Thinking Concepts (Historical Significance & Historical Perspective) ²	Article was below expectations – please see me so we can plan our next steps.	Student barely demonstrated their use of Historical Significance an Historical Perspective to investigate and present aspects of Canadian history (1914-1929).	Student partially demonstrated their use of Historical Significance an Historical Perspective to investigate and present aspects of Canadian history (1914-1929).	Student successfully demonstrated their use of Historical Significance an Historical Perspective to investigate and present aspects of Canadian history (1914-1929).	Student expertly their use of Historical Significance an Historical Perspective to investigate and present aspects of Canadian history (1914-1929).
	<4	5	6-6.5	7.5-8	9-10
Canada, including Flamborough, 1914–1929 ³	Article was below expectations – please see me so we can plan our next steps.	<p>Student’s article barely demonstrated an individual/ organization/ specific social change between 1914 and 1929 that contributed to the development of identities, citizenship, and heritage in Canada.</p> <p>AND/OR</p> <p>Student’s article barely described key social, economic, and political events, trends, and developments between 1914 and 1929, and assess their significance for different groups and communities.</p> <p>AND/OR</p> <p>Student’s article barely analyses some key interactions within and between different communities in Canada (including those in Flamborough)</p>	<p>Student’s article partially demonstrated an individual/ organization/ specific social change between 1914 and 1929 that contributed to the development of identities, citizenship, and heritage in Canada.</p> <p>AND/OR</p> <p>Student’s article partially described key social, economic, and political events, trends, and developments between 1914 and 1929, and assess their significance for different groups and communities.</p> <p>AND/OR</p> <p>Student’s article partially analyses some key interactions within and between different communities in Canada (including those in Flamborough)</p>	<p>Student’s article demonstrated an individual/ organization/ specific social change between 1914 and 1929 that contributed to the development of identities, citizenship, and heritage in Canada.</p> <p>AND/OR</p> <p>Student’s article described key social, economic, and political events, trends, and developments between 1914 and 1929, and assess their significance for different groups and communities.</p> <p>AND/OR</p> <p>Student’s article analyses some key interactions within and between different communities in Canada (including those in Flamborough)</p>	<p>Student’s article expertly demonstrated an individual/ organization/ specific social change between 1914 and 1929 that contributed to the development of identities, citizenship, and heritage in Canada.</p> <p>AND/OR</p> <p>Student’s article expertly described key social, economic, and political events, trends, and developments between 1914 and 1929, and assess their significance for different groups and communities.</p> <p>AND/OR</p> <p>Student’s article expertly analyses some key interactions within and between different communities in Canada (including those in Flamborough)</p>
	<10	10-12	13-15	15.5-17.5	18-20

² Based on CHC2D Overall Expectation A1.

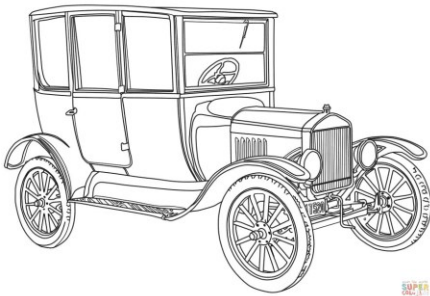
³ Based on CHC2D Overall Expectations B1, B2 and B3.

How not to write a news article about 'The Automobile'

"Here is a car from the 1920's. Isn't it nice? I think they are cool. It is called the Model T. Facts bro...I think my great Aunt Mildred had one. She lived somewhere close. What a sick ride..."



Better Example:



"They don't make them like they used to!"

June 21, 1924



The sound of cows mooing and the gentle "clop, clop, clop" of hoarse hooves have been replaced in recent years by the loud and mechanical sound of Automobile engines. Many Flamborough residents fear that as more and more of these new devices crowd Dundas Street and Centre road, the life they once knew will be gone forever. Bill Springer who purchased the first Ford automobile in the township said, "now anyone can afford one. Everyone one and his brother will be racing their cheap Thin Lizzy's between Carlisle and Waterdown! They don't make them like they used to!" The Thin Lizzy or Model T has become a hot commodity recently, selling for only \$395 dollars. This has caused a community to change. Gas and service stations have begun popping up and the black smiths and horse farms are worried.....

Sources

**N Tidridge, The Extraordinary History of Flamborough, Page 100
Canadian Century page 24**