

**Final Research Project**  
**Outline – 10% - Due November 7<sup>th</sup>**  
**Research Project - 20% - Due December 20<sup>th</sup>**

The final project of this course will be a self-guided research project that will explore a topic of your choosing. The final project will be presented in a format also chosen by the student, and could take the form of an essay, a booklet, a poster board, a video or audio recording, a presentation to the class, a website/weebly, a slide show, etc.

The topic of your research will be related to the theme of First Nations, Metis, and Inuit (FNMI) Perspectives, and can be based on FNMI history, tradition, relations with Western nations/settlers, modern challenges, or contemporary culture. Your research may be focused on a particular topic (e.g. regalia), compare/contrast between two topics (e.g. Haudenosaunee creation stories and other creation stories), a timeline of an issue or event (e.g. the TRC.)

To create your outline and project, follow these steps:

- Prepare for your research: brainstorm ideas for your topic and sources; narrow your topic to make it manageable and plan your research (this is your outline!)
- Access resources: locate the information, keep track of notes that contribute to answering your research question (this is your research!)
- Process: Review information from your sources; decide what is most important; organize your information and develop ideas about how it can be included.
- Synthesize!: take your ideas and the information that helped you come to them. Plan and create a piece to present to other people your findings and solutions (this is your final project and it's work 20% of your final mark!)

### **Outline**

You will begin by creating an outline which will include the following:

- The general topic of your research/a question you would like your research to answer
- 3-4 specific areas or subtopics you will focus on within your research topic and an explanation how they relate to your overall topic
- A citation page in MLA format. Which resources you think you will consult for your research? Include these resources in your citation (it's ok if you add more during your research!)
  - (e.g. websites, books, newspapers, magazines, videos, podcasts, people, etc.)
- How you plan on presenting your information as a final project
  - (e.g. an essay, blog post, video recording, audio recording, PowerPoint presentation, poster board, booklet, song, artistic expression with accompanying written/verbal description, class presentation/lecture, etc.)

### **Research Project**

Once your outline has been reviewed and you've received feedback, begin your research. Use the information that you find through your research to create your final project. Focus on answering the question you initially posed and the topics that support that answer. When you submit your final project it will include:

- The project itself (in the format you have chosen)
- A citation page in MLA format updated to include all of the resources you've included in your research
- A copy of your project outline

**Tips:**

- Your outline can be in the format of an academic research outline, but if that's not your jam you can make it into a mind map, a PowerPoint, an artistic rendering; you can deliver it verbally, as an audio or video recording, or in another written format, like a booklet or on a poster board.
- Keep track of your resources while you are pulling together your outline so that you can create a citation sheet.
- Keep your research notes together and organized
- Citation pages are a necessary evil: they're needed to verify claims and resources, but they can be cumbersome to create, have a lot of rules, etc. To make it easier, Microsoft Word has a built-in citation-creating engine under the "References" tab, or you can use an online citation builder, such as Calvin University's Knight Cite Citation Engine (just make sure you're using MLA format!)
- You are supposed to work on your own, but if you ask really nicely Carlie and Nathan might let you work in pairs.

**Final Project  
Assignment Rubric 20%**

					Points
	<b>Level 4 8-10</b>	<b>Level 3 6-7</b>	<b>Emerging 3-5</b>	<b>Limited 0-3</b>	
<b>Assignment Completion</b>	Assignment is complete, demonstrates clear understanding of project, and includes the presentation, up-to-date citation page, and copy of the outline.	Assignment is complete and includes the presentation materials, the up-to-date citation page, and copy of the outline.	Assignment started but incomplete, or one or more components were not handed in.	Assignment was not started.	
<b>Comprehension of Research Materials</b>	Research is complete and demonstrates a comprehensive understanding of the topic, subtopics, and selected materials.	Research is complete and demonstrates a clear thought process between the topic, subtopics, and selected materials.	Research is started and shows an emerging understanding of the selected topic and supporting subtopics.	Research component has not been completed or materials are not handed in.	
<b>Presentation of Information</b>	Presentation is complete and shows a thorough understanding of the chosen topic and subtopics and is able to relate to several themes presented in class. The research is presented comprehensively.	Presentation is complete and shows an understanding of the topics. The research is presented in a thoughtful and appropriate way.	Presentation piece has been started and includes portions of the research materials	Presentation is incomplete or not handed in.	
<b>Total 20%</b>					

**Final Project Outline  
Assignment Rubric 10%**

					Points
	<b>Level 4 8-10</b>	<b>Level 3 6-7</b>	<b>Emerging 3-5</b>	<b>Limited 0-3</b>	
<b>Assignment Completion</b>	Outline is complete and demonstrates clear understanding of project.	Outline is complete.	Outline started but incomplete.	Outline was not started or submitted.	
<b>Outline Content</b>	Outline includes a thoughtful topic question relevant to the course and inquisitive supporting statements/areas of research. Outline identifies several relevant resources.	Outline includes a topic question relevant to the course and supporting statements/areas of research. Outline identifies several resources.	Outline includes a topic question and supporting statements or areas of research and identifies sources.	Outline was not started or submitted.	
<b>Citation Page</b>	Citation page is complete and includes comprehensive and relevant sources in MLA format.	Citation page is created and in MLA format	Citation page has been created but is not in MLA format	Citation Page is incomplete	
<b>Total 10%</b>					