

## Great Law of Peace – Hiawatha & The Peacemaker Video Viewing Response - 10%

After viewing the Extra Credits video *Hiawatha and the Great Law of Peace* consider the discussion points below. Responses can be written in a short response format, can be recorded (audio or video), can be represented in an artistic response piece, or can be delivered verbally in front of the class or in front of the course instructors.

Choose 2-3 of the questions below to create your response. Responses will be accepted any time, and are recommended to be handed in by **Friday, October 18<sup>th</sup>**.

1. What is the difference between Power and Respect? Explain the relationship between Power and Respect using the stories of Tadodaho and the Peacemaker. How would it feel living under the laws of the Peacemaker vs. living under Tadodaho?
2. Some stories explain that by housing and feeding warriors, Jigonhsasee allowed the warring to continue: that even though she had good intentions by taking people in and taking care of them, that the war may have ended if warriors were too tired to pass by her longhouse. Discuss the relationship between intent and impact. What responsibility do we have to own the impacts of our actions?
3. *"It is exactly men like him that I need to speak to."* When dealing with difficult truths, often the people who need to hear the message the most are the ones who refuse to listen. Explain reasons why people may not want to hear a difficult truth. Why would Tadodaho not want to hear the Peacemaker's words?
4. Discuss the merits of the consensus model of decision-making. How is this different from the way decisions are made in most governments today? Are there any drawbacks to this method?
5. Describe and explain 1-3 of the values discussed in the video, and your understanding of the role of those values in the creation or organization of the Haudenosaunee Confederacy. (examples include: Peace, power, mercy, the good mind, wellness, community, etc.)
6. What lessons can we learn from the story of Hiawatha and the Peacemaker? What knowledge or teachings will you take away from learning this history?

**Great Law of Peace – Hiawatha & The Peacemaker Video Response  
Assignment Rubric - 10%**

					Points
	<b>Level 4 8-10</b>	<b>Level 3 6-7</b>	<b>Emerging 3-5</b>	<b>Limited 0-3</b>	
<b>Assignment Completion</b>	Assignment is complete and demonstrates clear understanding of project.	Assignment is complete.	Assignment started but incomplete.	Assignment was not started.	
<b>Comprehension of Presented Materials</b>	Response demonstrates a clear understanding of the story of Hiawatha and the Peacemaker and the ability to make connections to other themes studied in the class.	Response shows an understanding of the story of Hiawatha and the Peacemaker.	Response shows an emerging understanding of the history of the Haudenosaunee peoples	Response is incomplete or does not address the discussion items listed	
<b>Comprehension of Questions and Thoughtful Response</b>	Response shows a clear understanding of the questions, a thorough thought process, and demonstrates an ability to draw connections to other themes presented in-class.	Response shows an understanding of the questions and discusses the information in a thoughtful manner.	Response addresses a part of the question and shows an emerging understanding of the topics given.	Response is incomplete or does not discuss the topics at-hand.	
<b>Total 10%</b>					