

Weekly Muses
20%
(2%/week x 10; lowest marks removed)

The course is comprised of many discussions and experiences. Some concepts will be familiar to learners, while others will be encountered for the first time. The Weekly Muses will give students a chance to discuss a particular topic in small groups and then present their group's thoughts to the full group. Responses will be recorded by one group member and will be submitted to the instructor.

Method:

1. Topic will be given by instructors along with any necessary background information or relevant context.
2. Groups will assign a recorder to take point form/short sentence notes of their discussion as it progresses.
3. Groups will discuss for a few minutes; the conversation may be tangential to the original topic, and that is entirely acceptable, but take notes so that the instructors and group understand how the conversation got there. In general conversation should be related to the topic.
4. Groups will take turns presenting their notes to the class. The class may take time to discuss each group's notes and offer their thoughts to the collective.
5. After all groups have presented their muses, the class is invited to discuss as a whole, to offer additional thoughts or insights, and to ask questions about the topic to the class and instructors.
6. Each groups notes will be collected by the instructor for grading.

Each week's discussion will be worth up to 2% of the final grade; 12 responses will be collected and the lowest two marks will not be considered towards the final grade.

IMPORTANT: Include all group members' first and last names on the sheet that you hand in! This is how we will attribute your marks!

**Weekly Muses
Rubric - 20%**

	Criteria				Points
	Level 4 9-10 points	Level 3 6-8 points	Emerging 3-5 points	Limited 1-3 points	
Completion	The notes are handed in, complete, and well-organized.	The notes are handed in, complete, and organized.	The notes are complete and handed in.	The notes are not handed in or are incomplete.	
Discussion	The group's discussion shows an in-depth understanding of or curiosity towards the given topic, asks thoughtful questions around the topic, and effectively draws parallels to other subjects or areas. The group actively participates in discussion after other groups' presentations or in the class discussion.	The group's discussion shows an understanding or curiosity towards the given subject and provokes conversation with the broader class. The group participates in discussion after other groups' presentations or in the class discussion.	The group's discussion needs more focus or is unrelated to the topic. The group doesn't participate in discussion after other groups' presentations or in the class presentation.	The group does not discuss the topic.	
Total 20%					