



CHY4U1: World History (Grade 12) Optional Assignment

Assignment: A photo essay or video that links your Covictory Garden (either through its construction, layout, plants, decorations, etc.) to at least **three Big Ideas** discussed in the course (both pre and post March 13th). The documentary series *The Secret History of the British Garden* by Monty Don is highly recommended for ideas, as well as the videos and resources posted on the website.

I would also recommend using ideas explored in *A Splendid Isolation* as one of your Big Ideas.

Some of the Big Ideas we discussed: *Humanism, Reformation, Crown Supremacy, Industrial Revolution, Trumpism, Imperialism, Colonialism, Gross National Happiness, Language, Oral History, The Nature of History, Authority, Private Property Ownership, and Revolution*.



CHC2D: Canadian History (Grade 10) Optional Culminating Assignment

Assignment: A photo essay or video that links your Covictory Garden (either through its construction, layout, plants, decorations, etc.) to the following big ideas from our course. Your essay should answer the following questions:

- What was the purpose of the Victory Gardens during the First and Second World Wars, and how might your Covictory Garden be performing a similar role during this extraordinary time?
- How does the location of many of our Covictory Gardens reflect the dramatic change to Canadian society following the Second World War? (think about where you have located your garden and how you obtained the plants/seeds now growing in it)
- How could your Covictory Garden be contributing to social changes that could emerge out of the Covid-19 Pandemic?

*Remember to think about your garden's construction, layout, plants, colours, decorations, etc.) Sean Kearney's Covictory Blog (there is a link on the Covictory Garden Website), Mr. Gourlay's videos (especially "First-Person Experience of WWII Victory Garden"), as well as the documentary series *The Secret History of the British Garden* by Monty Don (Episode 4), should be consulted for ideas.



CHV2O: Civics (Grade 10) Optional Culminating Assignment

Assignment: A photo essay or video that explores how your Covictory Garden reflects active citizenship within your neighbourhood or family (either through its construction, layout, plants, decorations, etc.). Put simply: How does the creation and maintenance of your garden teach you to be an active citizen during this time?

Some questions to answer in your photo essay/journal:

- How does a Covictory Garden demonstrate beliefs and values that are associated with being a member of a democratic society?
- How does a Covictory Garden contribute to the common good in your community? (how does it benefit the members of your family/neighbourhood?)
- What similarities are there between caring for a garden and being an active citizen in your community?
- What has this experience been like for you? Have you enjoyed it? Not enjoyed it?

Suggested Length: Photo Essay (8-10 photos, 250 words), Video (4 minutes)