



## CHY4U1 Research Paper Rubric<sup>1</sup>

The framework for this rubric is based on the **Specific Expectations** as outlined for Overall Expectation A1 in *The Ontario Curriculum: Grades 11 & 12, Canadian and World Studies (2015)*. Criteria weighting is based on the professional judgement of the Instructor.

<b>Criteria/Expectation</b>	<b>Failure &lt;50%</b>	<b>Level One 50-59%</b>	<b>Level Two 60-69%</b>	<b>Level Three 70-79%</b>	<b>Level Four 80-100%</b>	<b>Mark</b>
<b>Essay Research</b>  A1.2 select and organize relevant evidence and information on aspects of world history since the fifteenth century from a variety of primary and secondary sources	No evidence of research, essay incomplete.	Little evidence of effective research	Some evidence of effective research	Considerable evidence of effective research	Overwhelming evidence of effective research	/20
<b>Credibility and Relevance of Research to Thesis</b>  A1.3 assess the credibility of sources and information relevant to their investigations	Little or no accurate or relevant information related to the topic or thesis of essay.	Inaccuracies and irrelevant information are far too common in the essay.	Several inaccuracies and information is often not relevant to the thesis of the story.	Few inaccuracies and most information is clearly relevant to the thesis of the essay.	Highly accurate information that is clearly and effectively related to the essay.	/10
<b>(Thinking/Inquiry) Organization of Essay</b>  A1.4 interpret and analyse evidence and information relevant to their investigations, using various tools, strategies, and approaches appropriate for historical inquiry  <input type="checkbox"/> <i>Student met with Mr. Tidridge about their paper</i>	No evidence of any pre-planning or organization.	Minimal evidence of pre-planning or organization within the essay.	Some evidence of pre-planning or organization within the essay.	Clear evidence of pre-planning or organization within the essay.	Overwhelming evidence of pre-planning or organization within the essay.	/10
<b>Thesis Statement</b>  A1.1 formulate different types of questions to guide investigations into issues, events, and/or developments in world history since the fifteenth century	No thesis statement was found	Ineffective and/or poorly worded thesis statement that does not provide the reader any guidance as to the direction of the research paper.	Satisfactory thesis statement, provides some guidance for the reader with regards to investigations into issues, events, and/or developments in world history	Effective thesis statement, thesis clearly provides guidance with regards to investigations into issues, events, and/or developments in world history	Thesis statement was extremely effective in guiding investigations into issues, events, and/or developments in world history.	/10

<sup>1</sup> This assignment has been designed to meet the Overall Expectation A1 as outlined in *The Ontario Curriculum: Grades 11 & 12, Canadian and World Studies (2015)*.

**A1. Historical Inquiry: use the historical inquiry process and the concepts of historical thinking when investigating aspects of world history since the fifteenth century**

<b>Spelling, Grammar, and Clarity of writing</b>  A1.8 communicate their ideas, arguments, and conclusions using various formats and styles, as appropriate for the audience and purpose.	Extremely poor spelling, grammar, and lack of clarity in writing.	Poor spelling, grammar, and lack of clarity in writing.	Some spelling, grammatical errors, writing had clarity.	Few spelling, grammatical errors, clearly written.	Little to no spelling, grammatical errors, very clearly written.	/10
<b>Analyzing your Research</b>  A1.7 evaluate and synthesize their findings to formulate conclusions and/or make informed judgements or predictions about the issues, events, and/or developments they are investigating	Not present	Minimal	To some degree	Effective and accurate	Exceptional	/20
<b>Information/Sources/Citations</b>  A1.9 use accepted forms of documentation	No citations given	Poorly formatted citations (Should be either MLA or Chicago-style)	n/a	n/a	Properly formatted citations included in Research paper.	/5
<b>Bibliography</b>  A1.9 use accepted forms of documentation	No bibliography included	Poorly formatted bibliography (Should be either MLA or Chicago-style)	n/a	n/a	Excellent bibliography, very comprehensive and properly formatted.	/5
<b>Total Mark</b>						<b>/90</b> <b>(15% of FINAL MARK for course)</b>