

Canada Coming of Age: Review of CHC 2D

As you work on your culminating project, we will review the course and make connections among different time periods. These connections will be based on core themes and focus on continuity and/or change, which we will explore in stations as we did earlier in the course. A guiding inquiry question for this review is “To what extent has Canada changed or stayed the same as time has passed?” An important additional question relates to the title of this note: what does it mean to ‘come of age’ in relation to a nation? How has Canada come of age, or grown and progressed, in the years since the start of WWI?

In your notes, find **AT LEAST** three examples that could fall under these themes.

- Colonialism and Indigenous people’s struggles:

- _____

- Immigration and Minorities

- _____

- The role of women

- _____

- War

- _____

- French-English relations

- _____

- Economic issues: wealth, poverty, equality

- _____

- Independence from Britain

- _____

- Dependence on The U.S.A

- _____

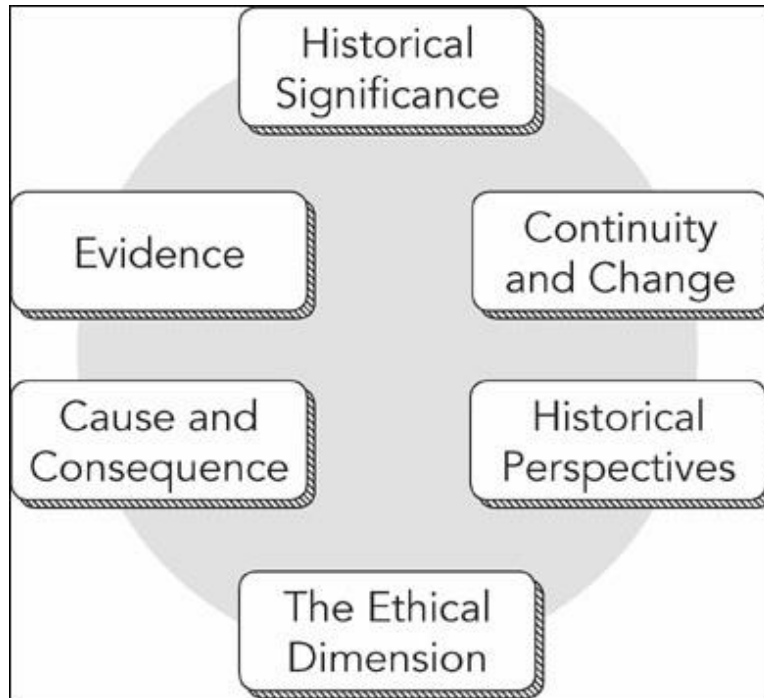
- technological innovation

- _____

- Peace and diplomacy

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Make sure you are familiar with the *Historical Thinking Pillars*:



Exam Structure:

30 Multiple Choice Questions (30 X 1 = 30 Marks)

Choose 5 of 10 Identify and State the Significance Questions (5 X 2 = 10 Marks)

Long Answer (30 Marks)

Total = 70 Marks (15% of Final Grade for the Course)

FINAL EXAM IS IN ROOM 2048
@ 8:30am on Tuesday, January 29th, 2019

January 21st, 2019

January 21st, 2019