



Canadian History Group Research Assignment

Rationale:

Group work and presentations are a mandated part of this course. Given this, how can one structure an assignment to incorporate group work yet avoid a set of presentations that go on for over one week? Hopefully the answer will be met by the assignment that follows since it spreads things out across the second half of the semester.



Task:

Below is a list of research topics relevant to Canadian History. You will notice that the topics are drawn from distinct units of study that span the second half of the course. This has been done deliberately to afford you a greater field of choice and to distribute the presentations more equally. Given this distribution, it is very important that you and your partner plan and work effectively to meet the requirements of the assignment on time.

The topics will be allocated by me on a first-come-first-served basis. Once you have received your topic you are to research your topic as thoroughly as possible. During the research stage it is vital that you document each specific source that you have consulted and gathered information from because you will be required to submit a complete Bibliography to the Librarian for grading.

Product:

Each group is responsible for the following items:

- (1) A written report;
- (2) A complete and properly constructed Bibliography of your research;
- (3) A handout for the class (maximum 1 page double sided) summarizing your research
- (4) Presenting your research to the class in an informative and interesting way (10 – 20 minutes) and answering any questions relevant to your topic that your classmates may have;
- (5) Explaining how your topic has affected/impacted Canadian History.

Note: The report and Bibliography must be typed. For evaluation purposes this standard must be met by the closure date.



Evaluation:

Productivity re: Library Research	/10
Report	/20
Bibliography	/10
Handout	/10
Presentation	<u>/20</u>

Total Marks: 70

Note:

- (1) The Library has a "Guide for Bibliographies". Use it.
- (2) **Students are responsible for obtaining sufficient copies of their handout for the class.** If the group desires the instructor to reproduce their handout sheet it must be given directly to the instructor a minimum of one academic day prior to the presentation.
- (3) The due dates and closure dates vary for each unit topic. Be sure to schedule your time accordingly.

Due Dates and Closure Dates:

Topic:	The Cold War	French English Relations	International Relations	Post-WWII Domestic Issues
Due Date:	May 18th	May 25 th	May 25 th	May 18 th



The Cold War:

Gouzenko Affair
Suez Crisis
Korean War
Avro Arrow
'72 Summit Series

French English Relations:

Quiet Revolution
FLQ Crisis
Quebec Referendums
Quebec Separatism
Meech Lake and Charlottetown Accords

International Relations: Viet Nam War

Iron Curtain and the fall of the Berlin Wall
Afghanistan
Canada and International Terrorism
Rwanda
Collapse of the Soviet Union (1991)
9/11

Post WWII Domestic Issues:

Newfoundland joins Canada
CRTC TV and Radio
Arctic Sovereignty
Tommy Douglas and Universal Health Care
Creation of Nunavut
Canada's "New Flag"
Constitution Act & Canadian Charter of Rights and Freedoms (1982)
Alberta Oil Sands
Trudeaumania
Oka, Ipperwash and Caledonia Land Claims
Residential Schools
Queen Elizabeth II ascends the throne

