

2024 Election Reflection

For the past few weeks, we have explored various big ideas surrounding the creation of the United States of America and the Trump Administration (2016-2020). Write a reflection that answers the following questions – make sure you directly cite some of the resources we have looked at over the past two weeks:

- Handout “The American Revolution and its Consequences”
- Humanist Ideas in the American Constitution Assignment
- Discussion of Wealth Inequality
- Noam Chomsky’s *Requiem for the American Dream*
- Michael Moore’s *Fahrenheit 11/9*

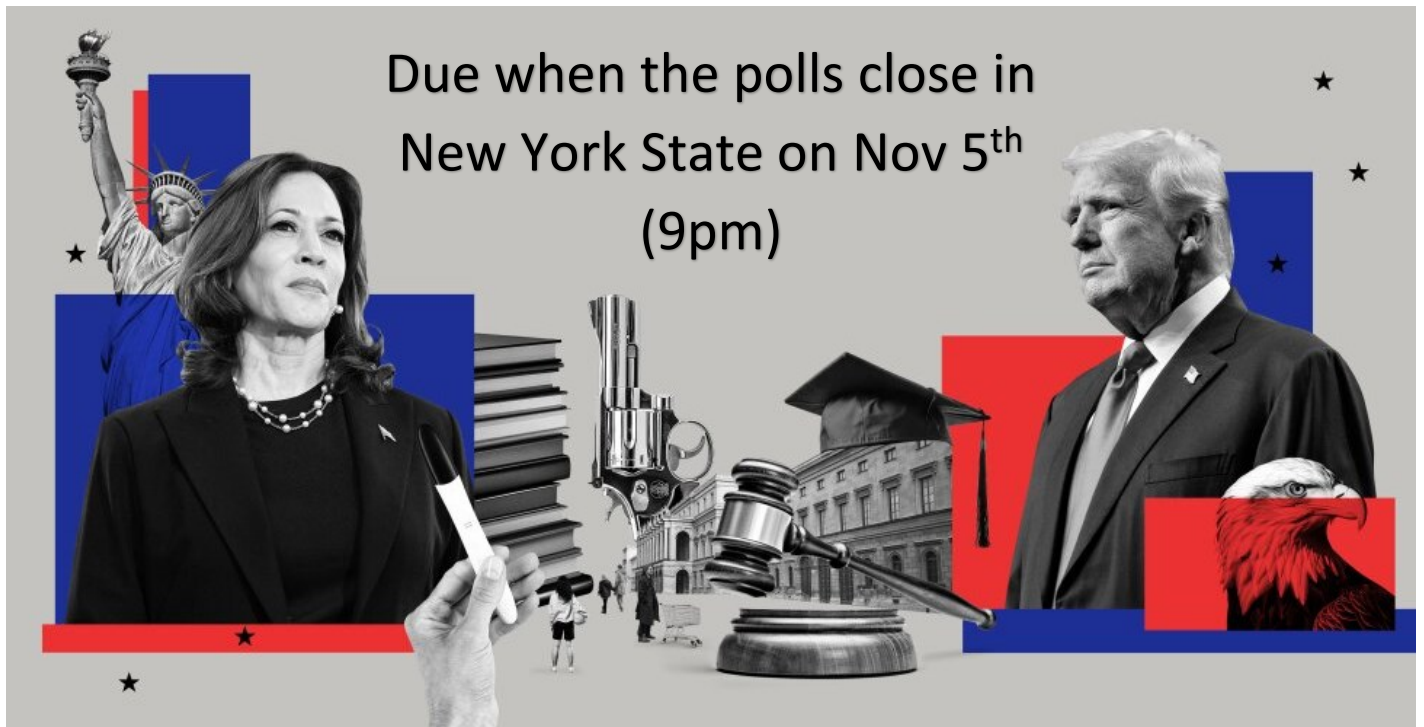
Citing some of these big ideas, including examples, lessons and resources (including) used in class, answer the following question in at least 350 words:

Questions to answer in your reflection:

Who do you predict will win the 2024 US Presidential Election? (Why?)

Is Donald Trump an aberration, or (if we look at the roots of his country) is he part of the natural evolution of the United States of America?

Regardless of the outcome of the US election, what do you think will be its consequences going forward? (What will the United States look like in 2028?)



Rubric for Evaluation

Overall Curriculum Ex.	Below Expectations	Level One	Level Two	Level Three	Level Four
Analyse key social, economic, and political issues, trends, and/or developments in Europe and the United States since the 16 th century. <i>(Overall Expectations B1, C1, D1 & E1)</i>	Assignment is below expectations. Please see the me for next steps.	Student barely analysed key social, economic, and political issues, trends, and/or developments in Europe and the United States since the 16 th century. It was not clear to the teacher that the student understood the social, economic, and political issues, trends discussed in class. Student needed to reference more examples, lessons and/or resources used in class.	Student attempted to analyse key social, economic, and political issues, trends, and/or developments in Europe and the United States since the 16 th century. Student needed to reference more examples, lessons and/or resources used in class.	Student successfully analysed key social, economic, and political issues, trends, and/or developments in Europe and the United States since the 16 th century. This was demonstrated by referencing key examples, lessons and/or resources used in class.	Student masterfully analysed key social, economic, and political issues, trends, and/or developments in Europe and the United States since the 16 th century. Student highlights independent and critical research that enhances their argument. This was demonstrated by expertly referencing multiple examples, lessons and/or resources used in class.
	<10	11	12-14	15-17	18-20
Use the historical inquiry process and the concepts of historical thinking when investigating aspects of world history since the fifteenth century	Assignment is below expectations. Please see the me for next steps.	Student needed to better employ the Historical Thinking Concepts to support their answer.	Student employs some of the Historical Thinking Concepts to support their answer.	Student successfully employs the Historical Thinking Concepts to support their answer.	Student expertly employs the Historical Thinking Concepts to support their answer.
	<4	5	5.5-6	6.5-7.5	8-10