

History Newspaper Assignment

Newspapers are one of the most popular, if not the most popular means by which the population at large becomes informed as to what is happening in the world. This statement is even more true for the 1920's and the 1930's in North America because radio and television were only in their earliest stages.

The study of History is often divided into four categories: Social (dealing with People and Society), Political, Economic (Money and Finance), and Military. It is not surprising that most articles and/or features taken from any newspaper fall into these categories as well. Your task is to create a newspaper that deals equally with issues from the 1920's and the 1930's. Articles/Features must appear from each of the categories mentioned above and will be evaluated on the basis of their historical authenticity, neatness and creativity.

Your newspaper is to contain the following elements:

- 1) Appropriate Newspaper Name and Date**
- 2) Articles that are relevant to the 1920's and 1930's: Social, Political, Economic, Religious and Military in nature.**
- 3) Classified Ads**
- 4) Sports and Entertainment Section**
- 5) Advertising**
- 6) Other items such as Editorials, Cartoons, etc.**

Information for the articles is to come from historical research and the Scrapbook Series but is not to be copied verbatim (word for word).

Your newspaper will include a front page (world/national issues), local page (ie. Waterdown news), classified ads, sports, entertainment, advertising, features, editorial page (ie. Cartoon), other.

Evaluation:

Your newspaper will be evaluated on the following criteria:

Co-operative Group Work- has work been equally distributed amongst all four (4) group members.

Neatness/Layout/Design – clean, no smudge marks, traditional five (5) column newspaper page, bold headings, date, page numbers, table of contents.

Creativity/Imagination – good balance between art work and printed material, creativity in articles.

Content – material related to the 1920's/30's

Completeness - consistency of newspaper (ie. Page numbers, same size fonts for headings and articles, spacing).

Your final product should look professional and will be put on display for the class to read just as any newspaper is put on the shelf to be purchased. It must be a competitive product with flare!

Time: 3 CLASS PERIODS

Due Date:

Marks:	1) Teacher re: Process	/10 marks
	2) Final Product	/30 marks

Note: If there is a case where a student's contribution is substandard in comparison to the rest of the group the individual student will receive a final product mark that reflects this.

Articles Checklist

	<u>1920's</u>	<u>1930's</u>	<u>Person Responsible</u>
Social	_____	_____	_____
Political	_____	_____	_____
Economic	_____	_____	_____
Military	_____	_____	_____
Classified	_____	_____	_____
Advertising	_____	_____	_____
Sports and Entertainment	_____	_____	_____
Editorials/ Cartoons	_____	_____	_____

Newspaper Title: _____

Group Members: _____

